|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0014, Jaclyn | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/29/1996 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 24 years, 9 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_04\_0014 |
| |  |  | | --- | --- | | **Date of Testing:** | 08/29/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-9)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-9)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 536 | 29 | 92/90 | 102 (98-105) |
| BROAD READING | 548 | >30 | 96/90 | 106 (103-109) |
| BASIC READING SKILLS | 517 | 14-10 | 76/90 | 92 (89-95) |
| READING COMPREHENSION | 522 | >30 | 93/90 | 105 (101-109) |
| READING COMP (Ext) | 522 | >30 | 92/90 | 103 (100-107) |
| READING FLUENCY | 543 | >30 | 93/90 | 102 (99-106) |
| READING RATE | 555 | >30 | 96/90 | 104 (101-108) |
| MATHEMATICS | 512 | 12-2 | 58/90 | 86 (83-89) |
| BROAD MATHEMATICS | 519 | 13-0 | 66/90 | 89 (86-92) |
| MATH CALCULATION SKILLS | 523 | 13-2 | 67/90 | 90 (87-93) |
| MATH PROBLEM SOLVING | 514 | 13-8 | 77/90 | 92 (89-96) |
| ACADEMIC SKILLS | 526 | 14-8 | 76/90 | 92 (90-95) |
| PHONEME-GRAPHEME KNOW | 505 | 13-3 | 79/90 | 91 (87-95) |
| BRIEF ACHIEVEMENT | 525 | 15-8 | 79/90 | 94 (91-96) |
|  |  |  |  |  |
| Letter-Word Identification | 529 | 16-0 | 78/90 | 94 (90-98) |
| Applied Problems | 511 | 12-6 | 65/90 | 88 (84-93) |
| Spelling | 535 | 23 | 90/90 | 100 (96-104) |
| Passage Comprehension | 542 | >30 | 97/90 | 111 (105-116) |
| Calculation | 513 | 12-0 | 51/90 | 86 (82-90) |
| Word Attack | 505 | 13-0 | 74/90 | 90 (85-95) |
| Oral Reading | 513 | 13-9 | 66/90 | 89 (85-93) |
| Sentence Reading Fluency | 573 | >30 | 99/90 | 109 (105-114) |
| Math Facts Fluency | 534 | 14-7 | 79/90 | 95 (91-99) |
| Reading Recall | 502 | 12-0 | 84/90 | 93 (90-97) |
| Number Matrices | 517 | 14-10 | 86/90 | 97 (93-102) |
| Word Reading Fluency | 537 | 18-7 | 87/90 | 99 (93-104) |
| Spelling of Sounds | 504 | 13-7 | 83/90 | 94 (89-99) |
| Reading Vocabulary | 523 | 24 | 90/90 | 100 (95-105) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (8), omission (1) and repetition (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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